

CURRICULUM VITAE ABREVIADO (CVA)

IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.

Part A. PERSONAL INFORMATION

CV date	28/03/2025
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First name	ANA MARIA		
Family name	NOVELLA CÁMARA		
Gender (*)	Woman	Birth date (dd/mm/yyyy)	18.02.1970
Social Security, Passport, ID number	NOCA1700218006		46615300G
e-mail	anovella@ub.edu	URL Web	
Open Research and Contributor ID (ORCID)(*)	0000-0001-5965-8809		

(*) Mandatory

A.1. Current position

Position	Senior Lecturer (Profesora Agregada)		
Initial date	09.05.2017		
Institution	University of Barcelona		
Department/Center	Department of Theory and History of Education. Faculty of Education.		
Country	Barcelona	Teleph. number	----
Key words	Values Education; democratic participation; formal, informal and non-formal education		

A.2. Previous positions (research activity interruptions, indicate total months)

Period	Position/Institution/Country/Interruption cause
08.05.2017 15.09.2014	Interim Senior Lecture. Department of Theory and History of Education. University of Barcelona
15.02.2012 06.09.2011	Career break. Maternity leave for 2nd child (5 months and 9 days).
14.09.2014 15.09.2008	Lecturer. Department of Theory and History of Education. University of Barcelona
10.02.2007 29.08.2006	Career break. Maternity leave for 1st child (5 months and 10 days).
15.09.2008 14.09.2001	Associate Professor 1st Type. Department of Theory and History of Education. University of Barcelona
15.09.2001 16.02.1999	Associate Professor. Part-time. Department of Developmental psychology. University of Girona

A.3. Education

PhD, Licensed, Graduate	University/Country	Year
Bachelor's degree in Philosophy and Education Science	Faculty of Pedagogy. University of Barcelona	1993
PhD in Philosophy and Ed. Science	Faculty of Pedagogy. University of Barcelona	16/12/2005

Part B. CV SUMMARY (max. 5000 characters, including spaces)

The article *Educación y participación social de la infancia* (2001), published in the *Revista Iberoamericana de Educación* and in which, together with Dr. Trilla, we developed a classification of the forms of child participation -simple, consultative, projective, and metaparticipative- which continues to have repercussions, consolidated my research career in child participation. In 2012, I developed the multidimensional concept of participation advocating that it should be understood as right, educational experience, methodology, driver of development, content, value, political practice, and emotional well-being, which was published in TESI,13(2). In 2009, I studied the incidence of child participation in constructing the concept of citizenship with young people in school, leisure time or the municipality

(EDU2009-10967, IP: J.Trilla). Progress was published in Novella, Llena, and Noguera; Gómez et al., 2014. In 2014, together with Llena, we co-led a RECERCAIXA project where we mapped the Children's Councils of Catalonia and analysed the pedagogical dynamics that mobilise participation. We contributed a concept called participatory magnetism and a new form of participation (metaprojective). Progress was published in Llena & Novella, 2018.

Between 2017 and 2020, along with Martínez, Noguera, and Esteban (then a master's student), we participated in *Smart Citizens for Participatory Cities* (IP: G. Jover) and *Participatory Citizens in a Digital World* (IP: M. Belando), both projects funded by the Ibero-American Union of Universities (UIU). They contributed to the idea that smart cities must place young people at the heart of the city. The team consisted of 5 Ibero-American universities: UCM, UB, UBA, USP, and UNAM. Progress was disseminated in 6 international meetings, 3 books (Igeldo & González, 2020; Belando, 2021; Novella & Blanco, 2022) and scientific papers.

In 2019, together with Sabariego, we co-led the CHILDCITY project (RTI2018-098821-B-I00 52.756 €). The team was cross-university -UB, UNED, US and UDC-. The International Association of Educating Cities (IAEC) and UNICEF-Spain Child Friendly Cities participated as partners. We aimed to understand the state of child participation in Spain and to propose strategies to improve opportunities for participation. The project coincided with the COVID19 pandemic, which prompted us to adjust methodological processes and establish new online spaces for knowledge generation with municipal professionals, politicians, and children. From the beginning of the project, in a citizen science vein, knowledge was shared on the project's website (<https://www.ub.edu/infanciayparticipacion/>). Two international workshops were held with the participation of researchers from UARM (Peru); MiUV (Mexico); InED (Portugal); UNR (Argentina); and UniMiB (Italy). We trained with Cussianovich (Universidad Nacional Mayor de San Marcos, Peru) and Martínez (Enclave). Some 15 articles have been published, 7 of them in English. The article Novella, Romero, Melero & Noguera (2021), published in the Revista Comunicar, stands out. We will generate more transfer elements thanks to the award of the YOUARECITIZEN project (PDC2022-133276-I00 37.605€).

In 2020, together with Buxarrais and Noguera (IP), we made progress in the empowerment of children through their self-organisation and leadership in defence of their rights in the European project Kids Got Rights (KGR) coordinated by the International Falcon Movement - Socialist Educational International (IFM_SEI). In 2023 and 2024, together with Sabariego, we will coordinate the EU project IMCITIZEN (CERV-2022CHILD 160.374,81€). It aims to advance the European Union's challenge of raising awareness of children's rights and the creation of Children's Participation Platforms.

I am a member of the Research Group on Moral Education (GREM), recognised as a group of excellence (2021SGR00263 40.000€). Since 2014, I coordinate the research line *Participation, education, and construction of citizenship*. In the last ten years, I supervise young researchers in the direction of their TFM (about 15) and 5 doctoral theses. I am currently supervising 3 doctoral theses. From 2020 to 2021, I collaborated as an evaluator for the State Research Agency in different Education commissions. I have also been an evaluator of competitive projects of the Government of Mexico (2019), as well as an evaluator of several scientific journals of impact. The scientific responsibilities exercised in the different projects have enabled me to continue developing scientific and technical capabilities for the leadership of interuniversity teams; for the generation of knowledge; for strengthening the participatory methodology with the educational community and research with children; for innovation with professionals and children; and to broaden the ways of democratising knowledge and generating citizen science.

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions).

Novella, A., Romero, C., Barba, M. & Quirós, A. (2023). Enablers, barriers and proposals for child participation in Spanish municipalities. *Bordón*, 75 (2)

Novella, A., Crespo, F. & Pose, H. (2022). Meetings Between Professionals for the Inclusion of Children in Citizen Participation: A Formative Experience. *Social Inclusion*, 10(2) <https://doi.org/10.17645/si.v10i2.5018>

Esteban, M.B.; **Novella, A.** & Martínez, M. (2022). Principle of progressive autonomy, participation, and recognition of agency. Substantive citizenship in the transition from childhood to adolescence. *Foro de Educación*, 20(1), pp. 134-157. doi: <http://dx.doi.org/10.14516/fde.929>

- Novella, A., Romero, C., Melero, H. & Noguera, E. (2021).** Children's participation, local policy and the digital environment: Visions and uses among Spanish municipalities. *Comunicar*, 69, 33-43. <https://doi.org/10.3916/C69-2021-03>
- Novella, A., Mateos, T., Crespo, F., & López, A. (2021).** Escenarios de participación de la infancia: Oportunidades para la coproducción en los municipios. *Pedagogía Social. Revista Interuniversitaria*, 38, 61-76. DOI: [10.7179/PSRI_2021.38.04](https://doi.org/10.7179/PSRI_2021.38.04)
- Esteban, M. & Novella, A. (2020).** Participación del Alumnado en los Centros Educativos: Legislaciones, Voces y Claves para el Avance. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 2(29), 104-115. <https://doi.org/10.12795/CP.2020.i29.v2.08>
- Esteban, M.; Crespo, F.; Novella, A. & Sabariego, M. (2021).** Aportes reflexivos para la investigación con las infancias. Corresponsabilidad en el avance de su participación. *Sociedad e Infancias*, 5, 21-33. <https://doi.org/10.5209/soci.71444>
- Llena, A. & Novella, A. (2018).** (Coords.). *Impulsar la participación infantil. Los consejos de infancia y adolescencia*. Barcelona. Graó.
- Novella, A. & Llena, A. (2018).** El acompañamiento socioeducativo en la participación ciudadana. Los componentes pedagógicos potenciadores en los consejos de infancia y adolescencia. En A. Llena & A. Novella (Eds.). *Impulsar la participación infantil. Los consejos de infancia y adolescencia*. Barcelona. Graó (p.97-120).
- Úcar, X., Planas, A., Novella, A. & Rodrigo, P. (2017).** Evaluación participativa del empoderamiento juvenil con grupos de jóvenes. Análisis de casos. *Revista de Pedagogía Social*, 30, 67-80.

C.2. Congress.

- Esteban, M. & Novella, A. (2022).** The whys and wherefores of democratic experiences with children. From listening to collaborating. Symposium "Building collaborative communities with children" *EARLI SIG5 Conference Changing times in ECEC: New opportunities for fostering development and improving sustainability*. Utrecht Science Park in Utrecht, The Netherlands. 12-14 July.
- Novella, A., Núñez, P., García, J. & Noguera, E. (2021).** Construcción de redes de participación ciudadana en el ámbito local a través de experiencias de aprendizaje servicio. XV Congreso Internacional de Teoría de la Educación. (15-17 november) Madrid, España.
- Rubio, L.; Payà, M.; Novella, A.; Escofet, A.; Bär Kwast, B. & Del Estal, E. (2021).** Orientaciones para la formación de la ciudadanía. Discusiones sobre transición, experiencias y participación en la infancia, la adolescencia y la juventud. Symposium "Participación cívica de los jóvenes iberoamericanos del siglo XXI" XV Congreso Internacional de Teoría de la Educación. (15-17 november) Madrid, España.
- Novella, A. M., Crespo, F. & Esteban, M. (2021).** Child participation in municipal governance. Municipal children's and/or adolescents' councils. Symposium. *Child and adolescent participation. Good practices that promote active, inclusive and connected citizenship*. XVII Congreso Nacional y IX Iberoamericano de Pedagogía. La educación en Red. Realidades diversas, horizontes comunes. Santiago de Compostela 7-9 de July. *Libro de resúmenes* ISBN: 78-84-18445-68-2 (pp. 911-912).
- Novella, A., Esteban, M.B., Noguera, E., Martínez, M. & Buxarrais, R.M. (2021).** Children's councils, an experience in democratizing democracy. In Marta Beatriz Esteban (Chair), *Ecology of child and adolescent participation. Diverse geographies for a collective construction* [Symposium]. World Education Research Association Focal Meeting 2020+1. Networking Education: Diverse Realities, Common Horizons. Santiago de Compostela, July 7-9. Spain.

C.3. Research projects

Title: Active citizenship and child participation in children's organizations and entities. Diagnosis and proposals for developing the innovative capacity of children and practitioners in ways to ensure participation (WeTakePart)

Funding entity: Programa estatal de fomento de la investigación científica y técnica de excelencia. Subprograma Estatal de generación de conocimiento. Ministerio de Ciencia e Innovación

Amount awarded: 112.500,00 € **Project reference:** PID2022-136267NB-I00

Period: 12/07/2023 until 30.12.2026 **PI:** Ana Novella

Title: Implementing Children Participation Platforms. Active citizens in decision-making -IMCITIZEN

Funding entity: Citizens, Equality, Rights and Values Programme. Department for justice. EU

Amount awarded: 160.374,81€ **Project reference:** 101100864-coordinator CERV-2022CHILD

Period: 15.01.2023 until 15.01.2025 **PI:** Ana Novella (European project coordinator)

Title of project: Design and validation of a Toolbox to promote children's participation at the local level. YOUARECITIZEN

Funding entity: Ministerio de Ciencia e innovación. Programa Estatal Para Impulsar La Investigación Científico-Técnica y su Transferencia. Modalidad Proyectos de Prueba de Concepto 2022

Amount awarded: 37.605,00€

Project reference: PDC2022-133276-I00

Period: 2022 until 2023

CoPI: Ana Novella & Marta Sabariego

Title of project: Kid Got Rights (KGR)

Funding entity: Rights, Equality and Citizenship Programme EU

Amount awarded: 45.662,25 € **Project reference:** 101008506 (REC-RCHI-PROF-AG-2020)

Period: 01.02.2021 until 31.12.2022 **PI:** Elena Noguera **Type of participation:** Researcher

Title of project: Childhood and participation. Diagnosis and proposals for an active and inclusive citizenship in the community, institutions and governance. (ChildCity)

Funding entity: Ministerio de Economía y Competitividad. Secretaría de Estado de Investigación, Desarrollo e Innovación. Modalidad 1 Proyectos I+D+I Retos de la Sociedad

Amount awarded: 52.756,00 € **Project reference:** RTI2018-098821-B-I00

Period: 2018 until 2022

CoPI: Ana Novella y Marta Sabariego

Title of project: Construcción de redes de participación ciudadana en el ámbito local a través de experiencias de aprendizaje servicio

Funding entity: Afers i Relacions Institucionals i Exteriors i Transparència. Generalitat de Catalunya

Amount awarded: 11.925 €

Project reference: 2019DEMOC00006

Period: 24.12. 2020 until 23.12.2021

PI: Laura Rubio (†) – Montse Paya **Member:** A. Novella

Title of project: Participatory Citizens in a Digital World (CITADEL II)

Funding entity: Unión Iberoamericana de Universidades **Universities:** UB,UBA,UCM, UNAM, USP

Amount awarded: 10.000 € (2.000 UB Team)

Project reference: UCM-22-2019

Period: 01.09. 2019 until 01.09.2020

PI: María R. Belando **PI UB:** A.Novella

Title of project: Smart Citizens for Participatory Cities.

Funding entity: Unión Iberoamericana de Universidades **Universities:** UB,UBA,UCM, UNAM, USP

Amount awarded: 24.225 € (5.250€ UB Team)

Project reference: SMART01/2017

Period: 01.09. 2017 until 01.09.2018

PI: Gonzalo Jover **PI UB:** A.Novella

Title of project: Los consejos infantiles y el CNIAC. Nuevas formas de participación política y cívica de los niños y niñas de Catalunya

Funding entity: The Obra Social "la Caixa" with the collaboration of the ACUP

Amount awarded: 70.433,76 €

Project reference: Recercaixa 2014

Period: 16.02.2015 until 15.02.2017

PI: Ana Novella & Asun Llena

C.4. Contracts, technological or transfer merits.

Financing administration: Ayuntamiento de Barcelona (Spain) **Period:** 16.05.2022 until 16.05.2024

Purpose Contract: "Acompañando la construcción, el desarrollo y la innovación de procesos de participación infantil y adolescente 2022-2024"

Amount: 88.000€ Ref. 21380

Researchers in charge: A.Novella & A. Llena

Financing Administration: Direcció General d'Atenció a la Infància(Spain) 04/01/2021 until: 01/01/2022

Purpose Contract: Phase 2 of the project for the construction of the indicators of the System of Quality Indicators for Child Participation, consisting of the identification of these indicators.

Amount: 16.324,72€. Ref. BE-2022-418 **Researchers in charge:** Llena, A & Novella, A.

Transfer System of Quality Indicators for Child Participation, consisting of the identification of these indicators. (To be published)

Financing Firm: Fundación Unicef Comité Español(Spain) **Period:** 19.01.2021 until: 15.06.2021

Purpose Contract: Experiencias significativas e inclusivas en participación infantil y adolescente

Amount awarded 5.000€ **Researcher/s in charge:** M.Sabariego & A.Novella

Transfer Novella, A.; Sabariego, M., Crespo, F.; Esteban, M. & Cano, A. (2022). "Experiencias participativas de niños, niñas y adolescentes desde el ámbito local" Material editado por Unicef-España

Financing administration: Ayuntamiento de Barcelona (Spain) **Period:** 25/09/2019 until 31/05/2020

Purpose Contract: 'La Construcción, el desarrollo y la innovación de procesos de participación infantil y adolescente'

Amount awarded : 32.000 € Ref. 20190254 **Researchers in charge:** A.Novella & A. Llena

Transfer Novella, A.& Llena, A. (2022). Inclusión de la infancia para la gobernanza de la ciudad. Palancas y retos para hacerlo posible. In Informe. Recopilación de experiencias de participación infantil en la ciudad de Barcelona. Ajuntament de Barcelona. pp.131-142. (Published in: Spanish and Catalan)